

Capability Convos

Australian Curriculum V9.0 links for
Years 3 to 7

English

- Language
- Literacy

General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:

- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

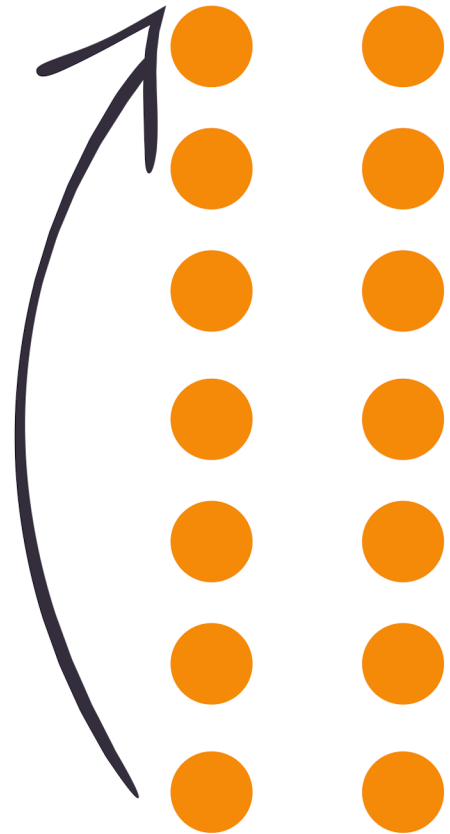
In addition, some students will be able to:

- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Watch Meredith's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to watch
my film.



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Meredith Software Engineer

Question 1

What do you think is interesting about Meredith's career?

Question 2

What skills does Meredith have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar to Meredith's career?

Question 5

How do you think Meredith's career contributes to society?

Question 6

How could this career be done in a rural or remote setting?

Question 7

How do you think the world has changed to become more accessible, and what do you think caused these changes?

Question 8

What kinds of tools or technologies do you think Meredith would use on the job?

Question 9

How important in Meredith's work is teamwork with other engineers, designers, and persons with disabilities? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career as a software engineer?