# Comprehension Duestions

Australian Curriculum V9.0 links for Years 3 to 7

#### **Enalish**

Literacy

#### **General Capabilities:**

Literacy

#### Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in a video while they are watching it
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

Identify different reasons for doing different jobs

#### **Instructions:**

- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as the film plays
- Watch Mikaela's film with the class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

### Comprehension questions

- 1. Name FOUR things Mikaela can do.
- 2. And two things Mikaela CAN'T do.
- 3. What happened when Mikaela was eight?
- 4. What was Mikaela's vision?
- What's the icing on the cake for Mikaela?

- 1. Make you into a hologram, downhill mountain bike, weave, hike.
- 2. Can't catch a ball, can't concentrate when she's hungry.
- 3. She saw a park ranger planting a tree at her school and knew that's what she wanted to do
- 4. She had a vision of being able to share cultural stories through holograms.
- 5. That (young people) get to be inspired to be a developer, or an engineer, and start to create a pathway for themselves.





## Storyteller (Student name:

### **Comprehension questions**

Name FOUR things Mikaela can do.

1.

2.

3.

4.

Name TWO things Mikaela can't do.

1.

2.

What was Mikaela's vision?

What happened when Mikaela was eights



What's the icing on the cake for Mikaela?