Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English

Literacy

General Capabilities:

Literacy

Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in a video while they are watching it
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

• Identify different reasons for doing different jobs

Instructions:

- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as the film plays
- Watch Renee's film with the class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

Comprehension questions

- 1. Name FOUR things Renee can do.
- 2. Name two things Renee CAN'T do.
- 3. What happened when Renee was 15?
- 4. What did Renee do after she finished her Engineering studies?
- 5. What is an incredible feeling for Renee?
- 6. Whose support was very important to Renee?
- 7. What is Renee's 'high vision'?
- 8. What does Renee consider 'life-changing'?
 Why?

Answers:

- 1. Lift weights, do the splits, fly a plane, solve big engineering problems.
- 2. Can't speak French, can't finish reading a book.
- ${\tt 3.Moved}$ to a new town and joined the local Air Force Cadets program.
- 4. Put all of her energy into pursuing flying.
- 5. Flying above buildings and over cities.
- 6. Her grandparents.
- 7. To become an astronaut.
- 8. Exposure to opportunities and to people that do different things actually is life-changing because you can connect or identify with somebody else and that sets you on your mission to creating your own future.







SCAN ME



Highflyer

Student name:

Comprehension Questions

Name FOUR things Renee can do.

1.

2.

3.

4.

What happened when Renee was 15?

What is Renee's 'high vision'?

Name TWO things Renee can't do.

1.

2.

What is an incredible feeling for Renee?

What did Renee do after she finished her Engineering studies?

Whose support was very important to Renee?

What does Renee consider 'life-changing'? Why?