

Capability Convos

Australian Curriculum V9.0 links for
Years 3 to 7

English

- Language
- Literacy

General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:

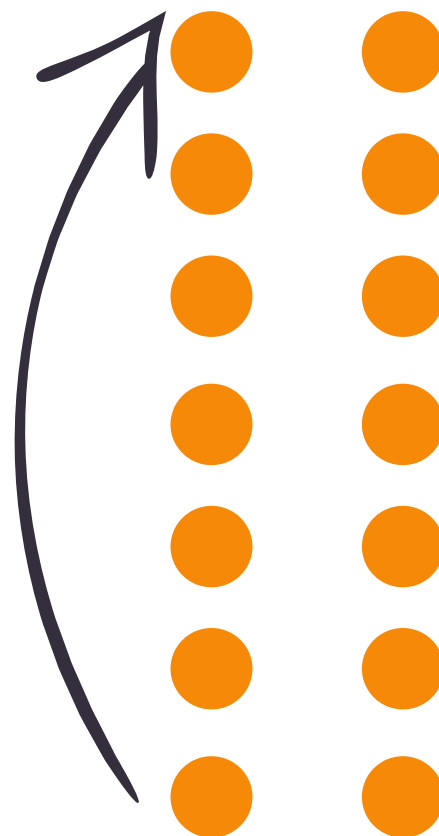
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:

- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Read about Bardie's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



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Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Bardie Carpenter

Question 1

What do you think is interesting about Bardie's career?

Question 2

What skills does Bardie have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar to Bardie's career?

Question 5

How do you think Bardie's career contributes to society?

Question 6

What sort of problems do you think Bardie might have doing this job in a rural or remote location?

Question 7

How much maths do you think Bardie uses in her job? Can you think of five examples of when she would use maths?

Question 8

What tools or technology do you think Bardie would use at work?

Question 9

How important in Bardie's work is teamwork and communication? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career as a carpenter?