

Capability Convos

Australian Curriculum V9.0 links for
Years 3 to 7

English

- Language
- Literacy

General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:

- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

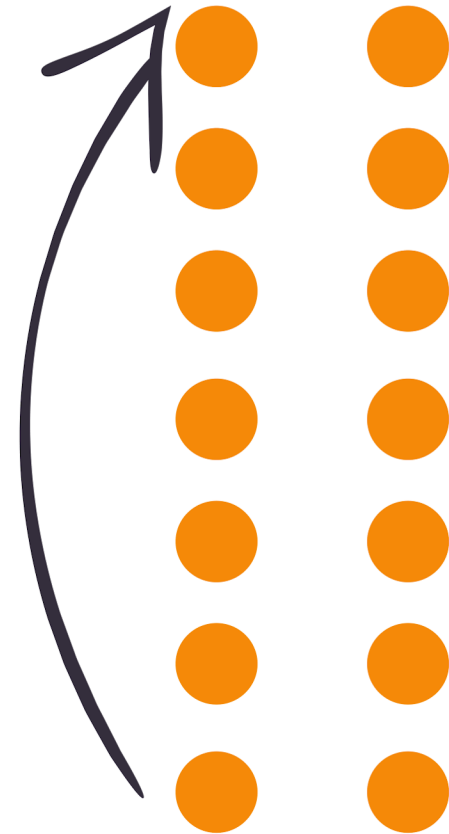
In addition, some students will be able to:

- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Read about Vinuri's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Vinuri Researcher/Scientist

Question 1

What do you think is interesting about Vinuri's career?

Question 2

What skills does Vinuri have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar to Vinuri's career?

Question 5

How do you think Vinuri's career contributes to society?

Question 6

What sort of problems do you think Vinuri might have doing this job in a rural or remote location?

Question 7

How important are Vinuri's communication skills to her research? Can you think of some examples?

Question 8

What tools or technology do you think Vinuri would use at work?

Question 9

How important in Vinuri's work is teamwork and collaboration? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career as a researcher?