

Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English
• Literacy

General Capabilities:
• Literacy

Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in various texts as they read them
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

- Identify different reasons for doing different jobs

Instructions:

- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as they read about Jamie
- Read Jamie's questionnaire and 'Day in the Life' as a class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

Comprehension questions

1. Name TWO things Jamie is good at.
2. And two things Jamie CAN'T do.
3. What qualifications does Jamie have?
4. What does Jamie love about his job?
5. What does Jamie do when he first gets to work?
6. How does Jamie's job help make the world better for people?
7. What does Jamie want to do in the future?
8. How does Jamie get to work?

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Answers:

1. Cooking and lifting weights.
2. Draw or be patient
3. A certificate in kitchen operations and commercial cookery.
4. Seeing the joy and happiness on people's faces when they eat his desserts brings Jamie joy.
5. He opens the shop, turns on the ovens and the coffee machine.
6. The products Jamie can make can be eaten by people with dietary needs, like people who are lactose intolerant or have egg allergies etc.
7. Open his own cafe where people can have fun while they eat good food.
8. He walks to the train station, catches a train to the CBD and then catches another train, and then a bus.



Comprehension Questions

Name TWO things Jamie can do.

1.

2.

What does Jamie do when he first gets to work?

Name TWO things Jamie can't do.

1.

2.

How does Jamie's job make the world better for people?

What qualifications does Jamie have?

1.

2.

What does Jamie want to do in the future?

What does Jamie love about his job?

How does Jamie get to work?