

Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English
• Literacy

General Capabilities:
• Literacy

Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in various texts as they read them
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

- Identify different reasons for doing different jobs

Instructions:

- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as they read about Siobhan
- Read about Siobhan as a class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

Comprehension questions

1. What does Siobhan split her time across?
2. What phenomenon did Siobhan focus her research time on?
3. What title did Siobhan give her PhD?
4. What is at the heart of Siobhan's job?
5. What two things is Siobhan not good at?
6. Name two things Siobhan is good at.
7. What language is Siobhan currently learning?
8. How does Siobhan's job help musicians?

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Answers:

1. Creative endeavours and hearing health
2. Perfect Pitch
3. Preventing Hearing Injury in the Music Industry
4. Communication
5. Cleaning her room and running
6. Problem-solving and learning
7. Auslan
8. Helps them adjust to the impact of any hearing injury so they can continue doing what they love.



Comprehension Questions

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1.

2.

What two things is Siobhan not good at?

1.

2.

Name two things Siobhan is good at.

1.

2.

What phenomenon did Siobhan focus her research time on?

What title did Siobhan give her PhD?

What language is Siobhan currently learning?

What is at the heart of Siobhan's job?

How does Siobhan's job help musicians?