

Capability Convos

Australian Curriculum V9.0 links for
Years 3 to 7

English

- Language
- Literacy

General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:

- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:

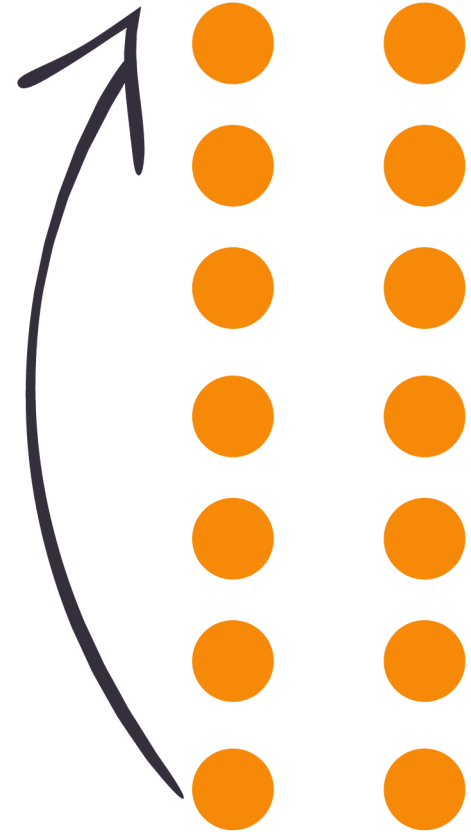
- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Watch Stuart's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



Scan this QR code to watch
my film.



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Stuart

Registered nurse

Question 1

What do you think is interesting about Stuart's career?

Question 6

How do you think Stuart's career contributes to society?

Question 2

What skills does Stuart have that you also have, and does he have any skills you don't have that you would like to have?

Question 7

Why is this career important in a rural or remote location?

Question 3

How might technology change this career in the future?

Question 8

What kind of tools or technologies do you think Stuart uses in his work?

Question 4

Why do you think it's important to find a career that matches your personality?

Question 9

When would teamwork be important in Stuart's line of work? Can you think of an example of when you use teamwork?

Question 5

How are your current interests and hobbies similar to Stuart's career?

Question 10

Why do you think cultural safety is important to positive healthcare outcomes?

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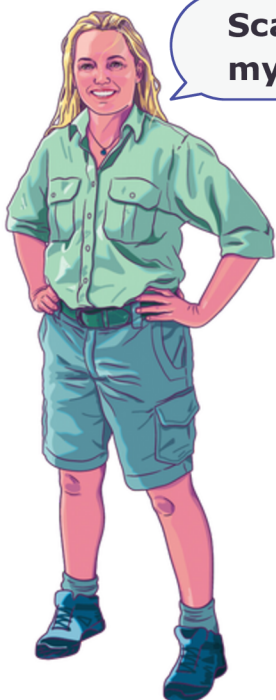
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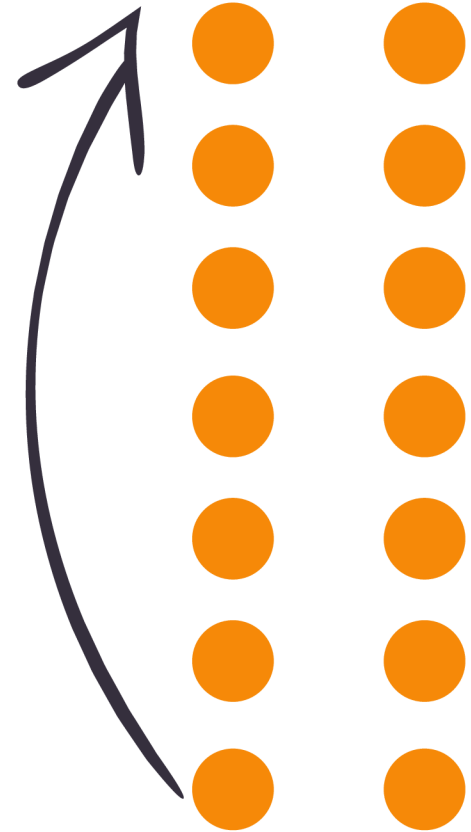
- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Watch Phoebe's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



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Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Phoebe

Wildlife Conservation Officer

Question 1

What do you think is interesting about Phoebe's career?

Question 6

How do you think Phoebe's career contributes to society?

Question 2

What skills does Phoebe have that you also have, and does she have any skills you don't have that you would like to have?

Question 7

How could this career be done in a rural or remote setting?

Question 3

How might technology change this career in the future?

Question 8

What kind of tools or technologies do you think Phoebe uses in her work?

Question 4

Why do you think it's important to find a career that suits your skills and personality?

Question 9

When would teamwork be important in Phoebe's line of work? Can you think of an example of when you use teamwork?

Question 5

How are your current interests and hobbies similar to Phoebe's career?

Question 10

What other types of wildlife in their natural habitat do you think are protected or managed?

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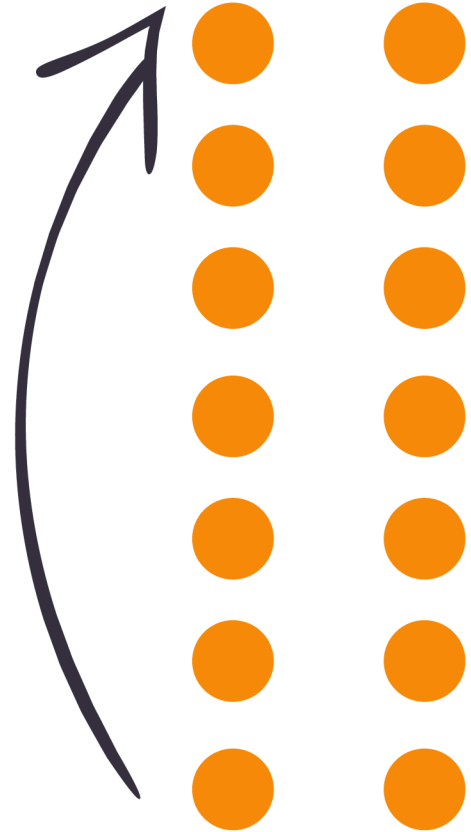
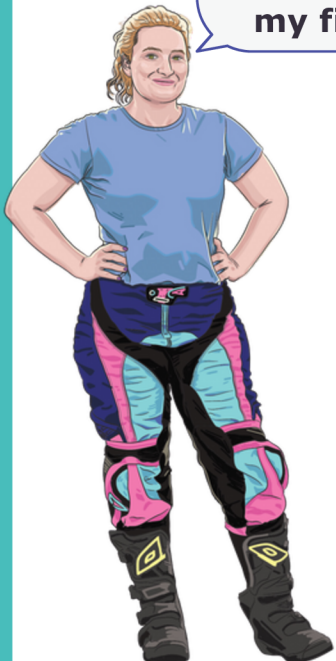
In addition, some students will be able to:

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Format

- Interactive game with 10 questions
- Easy to play
- Watch Louise's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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my film.



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Louise Mechanical Engineer

Question 1

What do you think is interesting about Louise's career?

Question 6

How do you think Louise's career contributes to society?

Question 2

What skills does Louise have that you also have, and does she have any skills you don't have that you would like to have?

Question 7

How could this career be done in a rural or remote setting?

Question 3

How might technology change this career in the future?

Question 8

What are some tools you think Louise would need to use on the job?

Question 4

Why do you think it's important to find a career that suits your skills and personality?

Question 9

How important do you think it is for Louise to be able to work independently and why?

Question 5

How are your current interests and hobbies similar to Louise's career?

Question 10

What kinds of heavy vehicles have you seen that you think Louise would work on? How do you think Louise would maintain or repair them?

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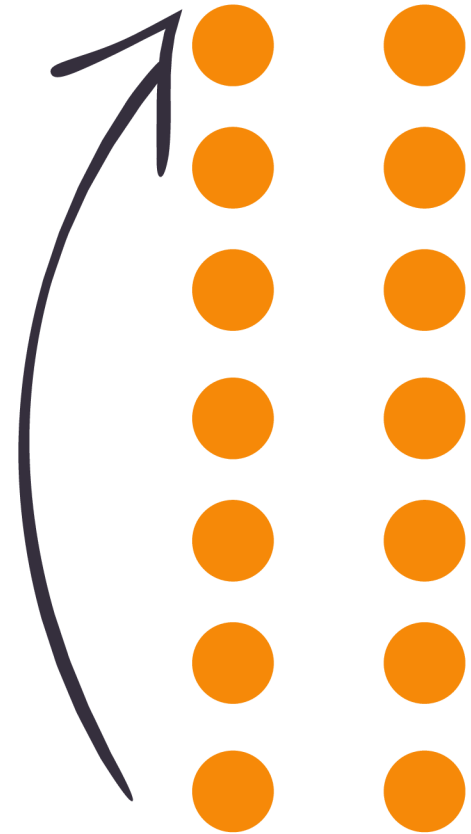
In addition, some students will be able to:

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Format

- Interactive game with 10 questions
- Easy to play
- Watch Mikaela's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Mikaela Digital Entrepreneur

Question 1

What do you think is interesting about Mikaela's career?

Question 6

How could this career be done in a rural or remote setting?

Question 2

What skills does Mikaela have that you also have, and does she have any skills you don't have that you would like to have?

Question 7

Think of examples of digital products or services an entrepreneur might create or develop?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 8

How important is teamwork to Mikaela's work? Think of an example

Question 4

How are your current interests and hobbies similar to Mikaela's career?

Question 9

Think of a digital product or service you use regularly. How do you think it was thought up, developed or marketed?

Question 5

How do you think Mikaela's career contributes to society?

Question 10

What are some of Mikaela's personality traits that have made her successful? Do you have any of them?

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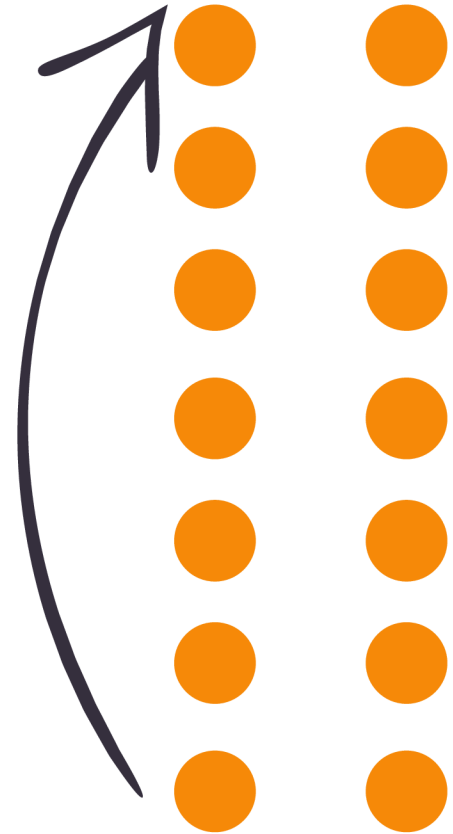
In addition, some students will be able to:

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Format

- Interactive game with 10 questions
- Easy to play
- Watch Renee's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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my film.



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Renee Aerospace Engineer

Question 1

What do you think is interesting about Renee's career?

Question 6

How do you think Renee's career contributes to society?

Question 2

What skills does Renee have that you also have, and does she have any skills you don't have that you would like to have?

Question 7

How could this career be done in a rural or remote setting?

Question 3

How do you think aerospace engineering has changed over time? How might this career change in the future?

Question 8

Think of some examples of aerospace vehicles that Renee might design or work on.

Question 4

Why do you think it's important to find a career that suits your skills and personality?

Question 9

How important to Renee's work is teamwork in the aerospace industry? Think of an example.

Question 5

How are your interests and hobbies similar to Renee's career?

Question 10

What do you think would be the biggest challenge in pursuing a career in aerospace engineering?

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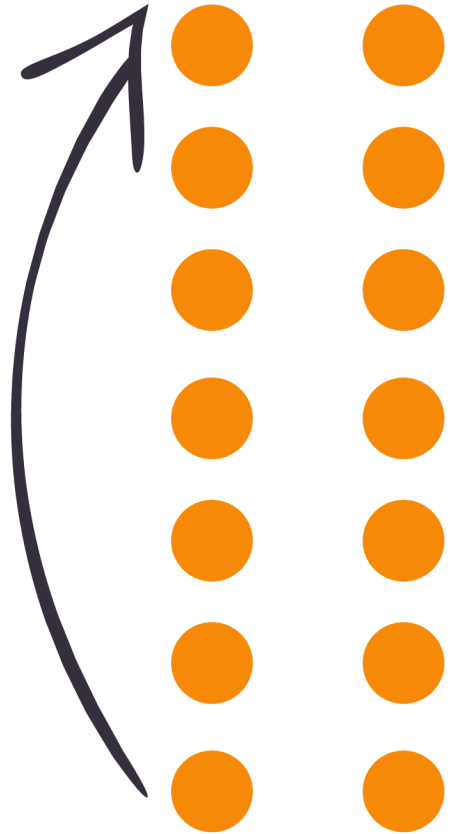
In addition, some students will be able to:

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Format

- Interactive game with 10 questions
- Easy to play
- Watch Skye's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to watch
my film.



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Skye Food Scientist

Question 1

What do you think is interesting about Skye's career?

Question 6

How could this career be done in a rural or remote setting?

Question 2

What skills does Skye have that you also have, and does she have any skills you don't have that you would like to have?

Question 7

How do you think Skye's career contributes to society?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 8

How important to Skye's work is teamwork with other researchers, farmers, or food companies? Think of an example.

Question 4

How are your current interests and hobbies similar to Skye's career?

Question 9

What types of bugs do you think might be edible, and how would you eat them?

Question 5

What kinds of tools or technologies do you think Skye would use on the job?

Question 10

What do you think would be the biggest challenge in pursuing a career as an edible-bug expert?

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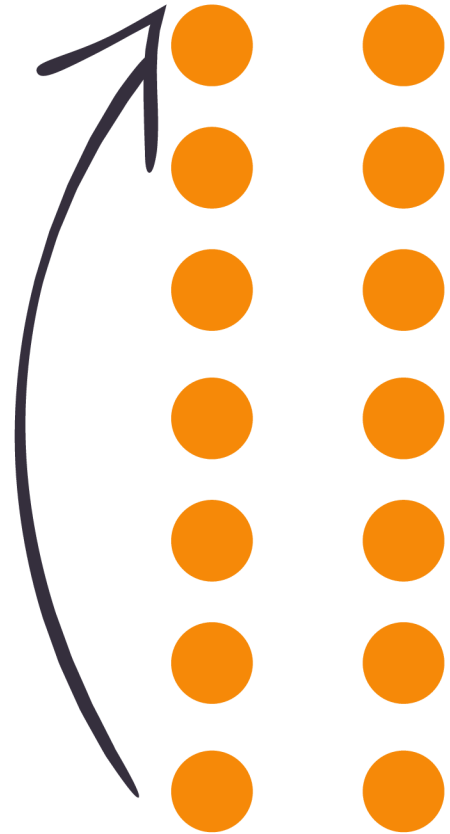
In addition, some students will be able to:

- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Watch Meredith's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to watch
my film.



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Meredith Software Engineer

Question 1

What do you think is interesting about Meredith's career?

Question 2

What skills does Meredith have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar to Meredith's career?

Question 5

How do you think Meredith's career contributes to society?

Question 6

How could this career be done in a rural or remote setting?

Question 7

How do you think the world has changed to become more accessible, and what do you think caused these changes?

Question 8

What kinds of tools or technologies do you think Meredith would use on the job?

Question 9

How important in Meredith's work is teamwork with other engineers, designers, and persons with disabilities? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career as a software engineer?

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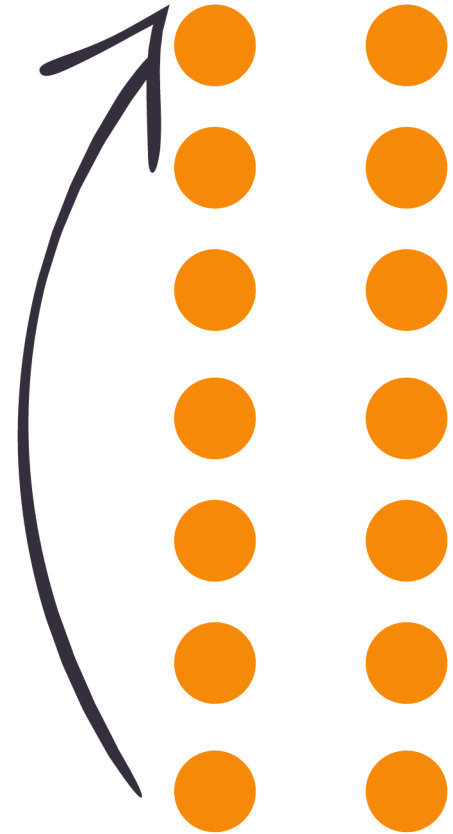
In addition, some students will be able to:

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Format

- Interactive game with 10 questions
- Easy to play
- Read about Jamie's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find
out more about me .



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Jamie Patisserie chef

Question 1

What do you think is interesting about Jamie's career?

Question 2

What skills does Jamie have that you also have, and does he have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar to Jamie's career?

Question 5

How do you think Jamie's career contributes to society?

Question 6

What sort of problems do you think Jamie might have doing this job in a rural or remote location?

Question 7

How much maths do you think Jamie uses in his job? Can you think of five examples?

Question 8

What kinds of tools or technologies do you think Jamie would use at work?

Question 9

How important in Jamie's work is teamwork and communication? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career as a patisserie chef?

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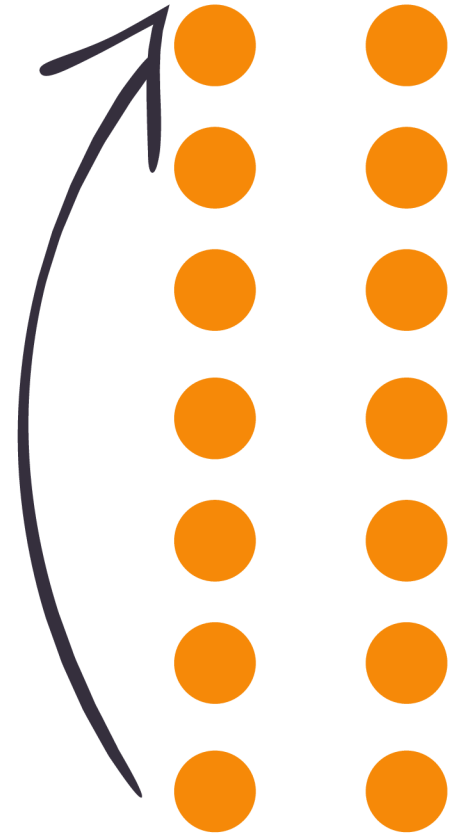
Format

- Interactive game with 10 questions
- Easy to play
- Read about Bardie's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Bardie Carpenter

Question 1

What do you think is interesting about Bardie's career?

Question 2

What skills does Bardie have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar to Bardie's career?

Question 5

How do you think Bardie's career contributes to society?

Question 6

What sort of problems do you think Bardie might have doing this job in a rural or remote location?

Question 7

How much maths do you think Bardie uses in her job? Can you think of five examples of when she would use maths?

Question 8

What tools or technology do you think Bardie would use at work?

Question 9

How important in Bardie's work is teamwork and communication? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career as a carpenter?

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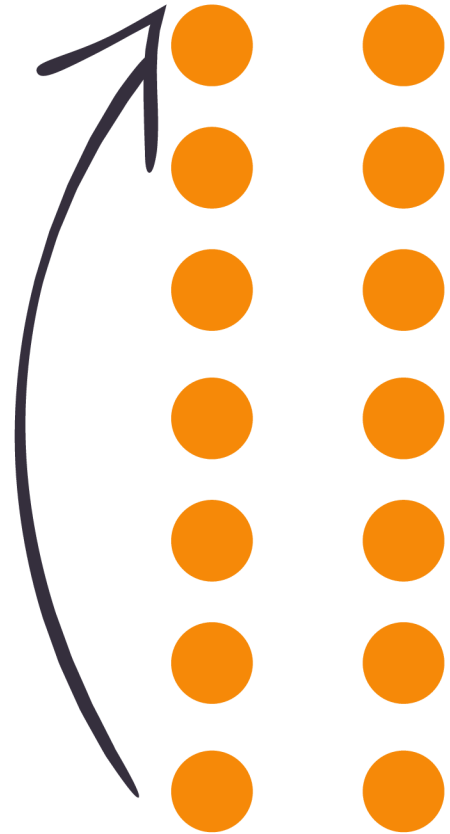
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Format

- Interactive game with 10 questions
- Easy to play
- Read Meet Siobhan and find out about Siobhan's career with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Siobhan Audiologist

Question 1

What do you think is interesting about Siobhan's career?

Question 2

What skills does Siobhan have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar or different to Siobhan's career?

Question 5

How do you think Siobhan's career contributes to society?

Question 6

What sort of problems do you think Siobhan might have doing this job in a rural or remote location?

Question 7

How important are empathy and compassion in Siobhan's job? Can you think of some examples?

Question 8

What tools or technology do you think Siobhan would use at work?

Question 9

How do you think AI might change Siobhan's job in the future? Can you think of some examples?

Question 10

What do you think would be the biggest challenge in pursuing a career as an audiologist?

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Lisa Astrophysicist

Question 1

What do you think is interesting about Lisa's career?

Question 2

What skills does Lisa have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar or different to Lisa's career?

Question 5

How do you think Lisa's career contributes to society?

Question 6

What sort of benefits do you think Lisa might have doing this job in a rural or remote location?

Question 7

How important are mathematics and engineering in Lisa's job? Can you think of some examples?

Question 8

What tools or technology do you think Lisa needs to do her job?

Question 9

How do you think AI might change Lisa's job in the future? Can you think of some examples?

Question 10

What do you think would be the biggest challenge in pursuing a career as an astrophysicist?

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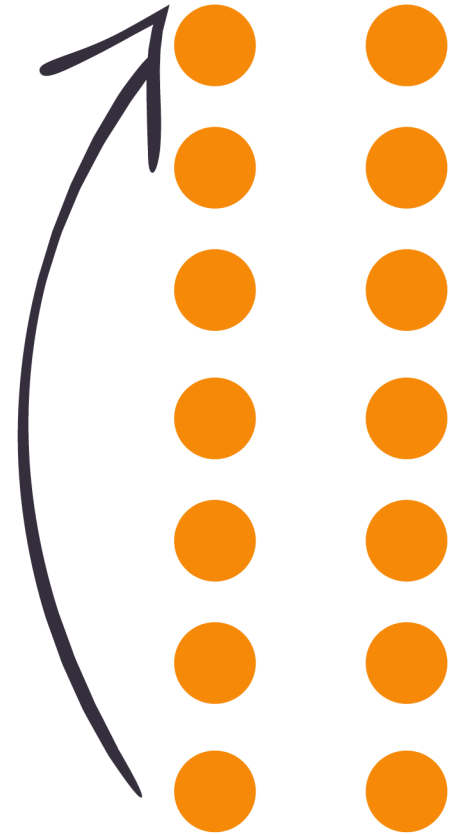
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Format

- Interactive game with 10 questions
- Easy to play
- Read about Ajay's job and journey with the class
- Print the questions
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Ajay

Visualisation Programmer

Question 1

What do you think is interesting about Ajay's career?

Question 6

What sort of problems do you think Ajay might have doing this job in a rural or remote location?

Question 2

What skills does Ajay have that you also have, and does he have any skills you don't have that you would like to have?

Question 7

How important are mathematics and engineering in Ajay's job? Can you think of some examples?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 8

What tools or technology do you think Ajay needs to do his job?

Question 4

How are your interests and hobbies similar or different to Ajay's career?

Question 9

How do you think AI might change Ajay's job in the future? Can you think of some examples?

Question 5

How do you think Ajay's career contributes to society?

Question 10

What do you think would be the biggest challenge pursuing a career as a visualisation programmer?

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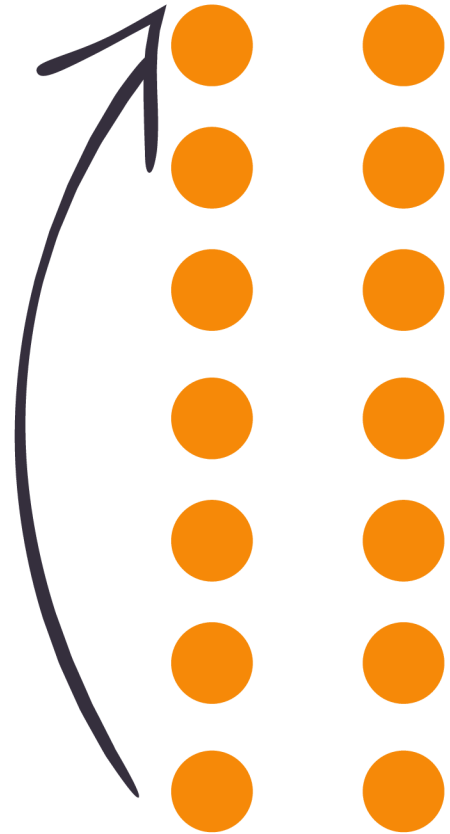
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Format

- Interactive game with 10 questions
- Easy to play
- Read about Sharna's job and journey with the class
- Print the questions
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Sharna Neuroscientist

Question 1

What do you think is interesting about Sharna's career?

Question 2

What skills does Sharna have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar or different to Sharna's career?

Question 5

How do you think Sharna's career contributes to society?

Question 6

What sort of problems do you think Sharna might have doing this job in a rural or remote location?

Question 7

How important are mathematics and technology in Sharna's job? Can you think of some examples?

Question 8

What tools or technology do you think Sharna needs to do her job?

Question 9

How do you think AI might change Sharna's job in the future? Can you think of some examples?

Question 10

What do you think would be the biggest challenge pursuing a career as a neuroscientist?

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- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:

- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:

- describe the ways they are connected and can contribute to their community groups

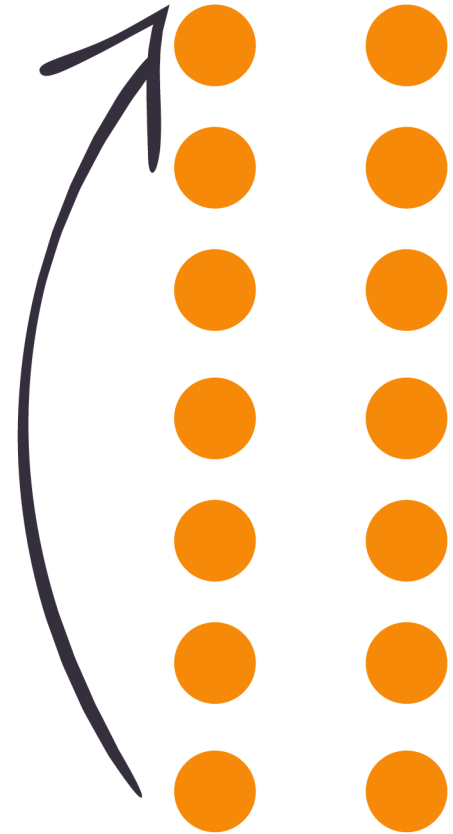
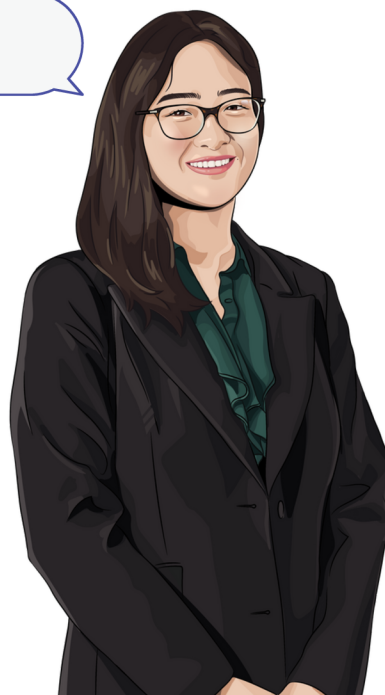
Format

- Interactive game with 10 questions
- Easy to play
- Read about Daisy's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

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SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Daisy

Optometrist/Research Scientist

Question 1

What do you think is interesting about Daisy's career?

Question 6

How important do you think it might be for Daisy to be able to do this job in a rural or remote location?

Question 2

What skills does Daisy have that you also have, and does she have any skills you don't have that you would like to have?

Question 7

How important are mathematics and technology in Daisy's job? Can you think of some examples?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 8

What tools or technology do you think Daisy needs to do her job?

Question 4

How are your interests and hobbies similar or different to Daisy's career?

Question 9

How do you think AI might change Daisy's job in the future? Can you think of some examples?

Question 5

How do you think Daisy's career contributes to society?

Question 10

What do you think would be the biggest challenge pursuing a career as an optometrist?