Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English

- Language
- Literacy

General Capabilities:

- Critical and Creative Thinking
- · Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:

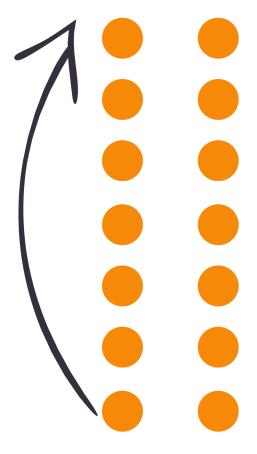
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:

 describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Watch Kayta's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



Scan this QR code to watch my film.







Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.



Kayta Software Engineer

Question 1

What do you think is interesting about Kayta's career?

Question 2

What skills does Kayta have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

How does software engineering help build a better world?

Question 4

Why do you think it's important to find a career that matches your personality?

Question 5

How are your current interests and hobbies similar to Kayta's hobbies and interests?

Question 6

How do you think Kayta's career contributes to society?

Question 7

Why is this career important in a rural or remote location?

Question 8

What kind of tools or technologies do you think Kayta uses in her work?

Question 9

When would teamwork be important in Kayta's line of work? Can you think of an example of when you use teamwork?

Question 10

What do you think would be challenging about changing jobs and why do you think that?

