

Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English

- Literacy

General Capabilities:

- Literacy

Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in a video while they are watching it
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

- Identify different reasons for doing different jobs

Instructions:

- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as the film plays
- Watch Louise's film with the class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

Comprehension questions

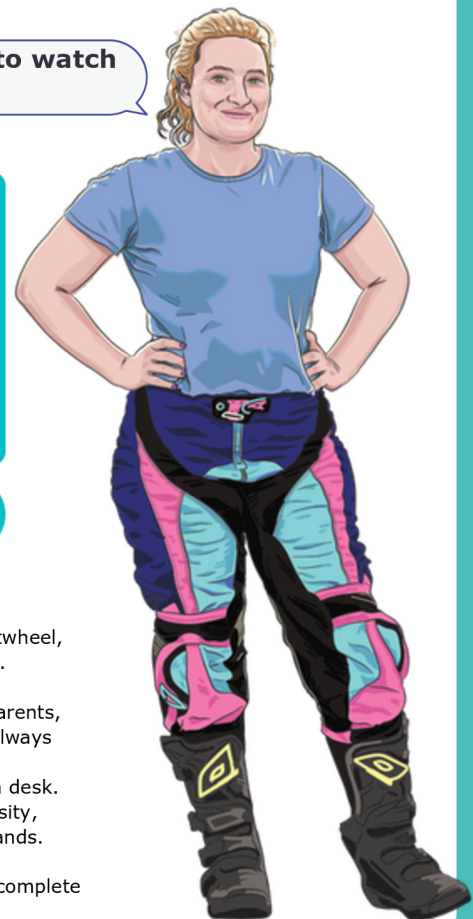
1. Name FOUR things Louise can do.
2. Name two things Louise CAN'T do.
3. How did Louise feel different from her friends growing up?
4. What decision did Louise make about a career sitting at a desk when she was still at school?
5. What led Louise into the mechanical field?
6. What is Louise's first level of satisfaction?
7. What is Louise's second level of satisfaction?

Scan this QR code to watch my film.



Answers:

1. Ride a motorbike, do a cartwheel, teach people, fix big things.
2. Can't spell, can't sit still.
3. She was always with her parents, outside. Her friends were always inside.
4. She wasn't going to sit at a desk.
5. Didn't want to go to university, wanted to work with her hands.
6. Completing a job.
7. Teaching someone else to complete a job.



Comprehension questions

Name **FOUR** things Louise can do.

- 1.
- 2.
- 3.
- 4.

How did Louise feel different from her friends growing up?

Name **TWO** things Louise can't do.

- 1.
- 2.

What led Louise into the mechanical field?

What is Louise's first level of satisfaction?

What decision did Louise make about a career sitting at a desk when she was still at school?

What is Louise's second level of satisfaction?

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- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as the film plays
- Watch Phoebe's film with the class, encouraging students to answer questions as you go

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Comprehension questions

1. Name FOUR things Phoebe can do.
2. And two things Phoebe CAN'T do.
3. Who in Phoebe's family was an important influence on her growing up? How and why?
4. What did Phoebe really want to understand when she was younger?
5. What TWO school subjects was Phoebe NOT good at?
6. What did Phoebe study at university?
7. What species did Phoebe help reintroduce into the wild?
8. Why did Phoebe think 'science wasn't for me'?
9. What does Phoebe say 'forensic science' (the study of dead animals) can help us with?
10. How many different types of animals do you see in the film? Name them.

Scan this QR code to watch my film.



Answers:

1. Scuba dive, catch sharks and stingrays in her bare hands, do a headstand, protect animals.
2. Can't sing in tune, can't floss.
3. Grandmother. Took grandchildren to Flinders Ranges and into the Simpson Desert.
4. How everything fitted together.
5. Chemistry or Mathematics.
6. Biology.
7. Bilby
8. Because she wasn't the best in Chemistry.
9. Save species in the long run.
10. Shark, sea lion, dog, pygmy bearded dragon, blue tongue lizard, bilby, knobtailed gecko, snake, koala, echidna, dolphin.

